Saluda Primary School
200 Matthews Dr
Saluda, SC 29138

2015

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-2 Primary	**Principal:**	Peggy Trivelas
Enrollment:	456 students	**Superintendent:**	Dr. David M. Mathis
School Phone:	803-445-2469	**Board Chair:**	Christy Corley Nichols
School Website:	http://sps.saluda.schooldesk.net		

Profile of the SC Graduate

World Class Knowledge

• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics

• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Saluda Primary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We have created such an environment through the implementation of our school vision: "Saluda Primary is place where we nurture thinkers and leaders." We demonstrate this vision by using research-based practices to challenge our students.

As a TAP school, all of our teachers participate in weekly professional learning communities in order to enhance their knowledge and skills. Topics of study are based on student needs, and the continuous professional development of our teachers results in increased student achievement. Effective classroom strategies include Balanced Literacy, Thinking Maps, small group guided reading, Reading Eggs, and Write from the Beginning. We are proud of our focus on academic success for every student.

At Saluda Primary we also have programs that stretch our students beyond the school and into the outside world. We have focused on embedding the OLWEUS program and character education in all that we do. We believe it is imperative that students learn and practice these skills from their first days at school. Such focus will help to ensure their success across all settings. This year our homeroom teachers dedicated thirty minutes each week for direct instruction regarding strategies for character education. We celebrate these positive behaviors with our Student of the Week recognition. We also implemented second-grade clubs to encourage students to explore interests beyond the regular school curriculum. Clubs include chorus, art, science, crafting, games, and reading groups.   In addition, Saluda Primary School partnered with a local church program to provide food over the weekends for numerous students.

At Saluda Primary, we seek the support of our families and community as we all work together to educate our young children. We are grateful for your support in helping in the development of our future South Carolina graduates and citizens.

Mitzi Ashley, Chair of the School Improvement Council

Peggy Trivelas, Principal

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Primary Schools with students like ours
Students (n = 456)			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	89.0	Down from 94.8%	N/A
Attendance Rate	94.8	Down from 96.2%	93.9
With disabilities	12.8	Up from 10.0%	11.3
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students retained	5.9	Down from 6.7%	1.3
Teachers (n = 27)			
Percentage of teachers with advanced degrees	55.6	Up from 46.4%	62.2
Percentage of teachers on continuing contract	85.2	Up from 75.0%	78.5
Teachers returning from previous year	82.0	Down from 85.9%	88.6
Teacher attendance rate	94.1	Up from 92.7%	94.8
Average teacher salary*	$43,545	Up 3.7%	$47,002
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	10.0 days	Up from 8.8 days	14.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.4
School			
Principal's years at school	1.0	No change	2.8
Student-teacher ratio in core subjects	21.3 to 1	Up from 20.5 to 1	20.9 to 1
Prime instructional time	87.7	Up from 87.6%	87.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.7%	99.6
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	15.4
Number of resources available per student in the school library media center	167.9	N/A	29.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.8
District-issued technology devices per teacher	1.3	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	$6,557	Up 3.7%	$6,953
Percent of expenditures for instruction**	64.0	Up from 63.7%	65.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

OPPORTUNITIES

Evaluations by Teachers

Evaluations by Teachers	Teachers
Number of surveys returned	29
Percent satisfied with learning environment	100.0
Percent satisfied with social and physical environment	89.7
Percent satisfied with school-home relations	82.8

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Average
2013	Good	At-Risk
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Types of Accreditation (More than one may apply)

	Not pursuing accreditation
X	Conducting a self-study
X	SC Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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